

**REPORT OF
THE PRESIDENT
and
Catalogue of Staff and Students**



GIRARD COLLEGE

Philadelphia, Pa.

For the Year April 1, 1966 to March 31, 1967

REPORT OF THE PRESIDENT

and

Catalogue of Staff and Students

GIRARD COLLEGE

PHILADELPHIA, PA.

FOR THE YEAR APRIL 1, 1966
TO MARCH 31, 1967

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April 1, 1967

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B.S., *West Chester State Teachers College*

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Ph.D., *University of Pennsylvania*
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Head, Department of Mathematics

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Commandant of Battalion

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English

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Social Studies

MIRIAM McGHEE
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Director of Social Instruction

WILLIAM A. MOORE
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Resident Master in English

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Mechanical Drawing and Trade Drafting

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B.S., *University of Bridgeport*

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B.S., *Millersville State Teachers College*

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B.A., *Shelton College*

Teacher, Elementary School

ISABEL M. BROCK

A.B., *Waynesburg College*

Governess, Elementary School

GERMAINE E. CHARTRAND

Governess, Elementary School

DOROTHY DANDOIS

B.S. and M.S. in Ed., *University of Pennsylvania*

Teacher, Elementary School

GEORGE H. DUNKLE

B.S., *West Chester State Teachers College*;

Ed.M., *Pennsylvania State University*

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Governess, Elementary School

LOUISE M. ELKO

B.S., *Columbia University*

Teacher, Elementary School

BETSY K. EMERICK

B.A., *Hope College*

Teacher, Elementary School

HOWARD R. EMLER

Ed.B., *Wisconsin State College*; M.Litt., *University of Pittsburgh*

Resident Master, Elementary School

RUTH F. EPLER

A.B., *Howard College*; M.S., *University of Pennsylvania*

Teacher, Elementary School

RUTH H. FRAME

B.S. in Ed., *Temple University*

Teacher, Elementary School

JOHN T. GARRETT

Housemaster, Elementary School

MARGARET J. GARRETT
B.S. in Ed., *University of Pennsylvania*
Governess, Elementary School

ANNE G. GREENE
A.B., *East Carolina Teachers College*
Governess, Elementary School

STEVEN E. GREENFIELD
B.Ed., *University of Miami*
Resident Master in Physical Education

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Governess, Elementary School

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Governess, Elementary School

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B.S. in Ed., *Temple University*
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B.S. in Ed., *Lock Haven State Teachers College*; A.M., *Columbia University*
Teacher, Elementary School

GENEVIEVE L. McCAIN
A.B., *Dickinson State Teachers College, North Dakota*; A.M., *Columbia University*
Teacher, Elementary School

EDYTHE G. MILLER
Governess, Elementary School

MONICA MILUS
Governess, Elementary School

MARY BOYER MURRAY
B.S. in Ed., *Temple University*; *Philadelphia Museum School of Art*
Teacher, Elementary School

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B.S., *The King's College, New York*; Ed.M., *Temple University*
Teacher, Elementary School

MARY W. PEASE
A.B., *Brown University*; M.A., *University of New Hampshire*
Teacher, Elementary School

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B.S. and A.M., *Columbia University*
Teacher, Elementary School

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Governess, Elementary School

VIRGINIA B. SNEAD
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Governess, Elementary School

AGNES O. STEARNS
Governess, Elementary School

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Teacher of Manual Arts

P. STEPHEN TENLEY
B.S., *West Chester State College*
Resident Master in Physical Education

GEORGE F. TITTMANN
B.A., *Pennsylvania Military College*
Teacher, Elementary School

JAMES A. WIAINT, III
Housemaster, Elementary School

MARIAN L. WILSON
A.B., *Smith College*; A.M., *Columbia University*
Teacher, Elementary School

CATHERINE M. WITTKOP
Governess, Elementary School

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Assistant Physician

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M.D., *Jefferson Medical College*
Ophthalmologist

KENNETH E. FRY
B.S., *Witman College*; M.D., *Jefferson Medical College*
Consulting Surgeon

W. BOSLEY MANGES
A.B., *Gettysburg College*; M.D., *Jefferson Medical College*
Consulting Surgeon

JOHN J. GARTLAND
A.B., *Princeton University*; M.D., *Jefferson Medical College*
Consultant Orthopedist

MILDRED V. McGEE
R.N., *Jefferson Hospital, Philadelphia*
Directress of Nurses

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R.N., *Hahnemann Hospital, Philadelphia*
Assistant Directress of Nurses

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MARY ANN MAZALESKI

L.P.N., Mercedian School of Practical Nursing, Scranton

KATHERINE M. PFISTER

P.N., Philadelphia National School of Nursing

SARAH KNOWLES

P.N., Philadelphia School for Practical Nursing

MARY E. BRYSON

R.N., Fifth Avenue and Flower Hospital, New York City

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*D.D.S., University of Pennsylvania
(Orthodontist)*

Assistant Dentists

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D.D.S., Temple University

DAVID H. DURVEA

D.D.S., University of Maryland

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*Psychologist
A.B. and M.A., Temple University*

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Litt.M., *University of Pittsburgh*

ELSIE D. CHENEY

A.B., *Temple University*; B.S. in L.S., *Drexel Institute of Technology*
A.M., *University of Pennsylvania*
Librarian

LOU R. HOLMAN

B.A., *Maryville College*
Librarian

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B.S. and M.S., *Temple University*
Food Service Manager

MAY B. DIAMENT

Assistant to Food Service Manager

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Foreman of the Laundry

GEORGE SCHEUERMANN

Supervisor of Clothing

PHILIP PIERSON

Operating Foreman-Shoeshop

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Chief Engineer, Girard Estate

EDWARD J. NALEWAK
Assistant Engineer

VICTOR MILKS, JR.
Head Carpenter

WILLIAM G. McADOO
Head Gardener

GIRARD COLLEGE

March 31, 1967

Trustees of the Estate of Stephen Girard, Deceased
Mrs. Oliver and Gentlemen:

In previous reports it has been pointed out that Girard College has a responsibility for providing more than an academic and vocational program. As a home and school the College carries on functions not usually associated with the traditional concept of an educational institution. Its program has been, to an extent, the forerunner of the role advocated for schools generally by some educators.

People have long realized that education is more than the activities of the classroom and that many social organizations, notably the home and the church, are vital to its accomplishment. However, in the past generation or two some educators and leaders in other fields have advocated transferring more of the total responsibility to the school, probably because they thought these other social units had not fulfilled their function satisfactorily.

This belief is an ideal that was never fully accepted and in recent years has encountered practical, if not deliberate, opposition from the students and their parents. A minority of youth craves and demands the "freedom" to dress, speak and behave unconventionally. These young people challenge the school's authority and influence upon manners and morals and, unfortunately, are too often supported or encouraged in their efforts by the parents.

In such a setting Girard carries on its assigned charge. Changes in student attitudes and behavior, locally and nationally, have made the task much more difficult, but it is our belief that reasonable progress has been made during the past fiscal year. In the following sections the more significant details of the year's activities are reviewed.

ELEMENTARY EDUCATION

Comparison of the February 1st attendance figures for this department generally shows that the student population has remained reasonably stable since 1960. The policy of continuous admissions accounts for some variation in numbers during the early months of the school year, but there is little change after the beginning of the second semester.

Though the number of staff changes has not been excessively high, the recruitment of adequately prepared and experienced replacements was our most difficult administrative problem. A variety of factors, some nationwide in scope and others peculiar to the College, affect the supply, and it is not easy nor simple to determine which is most influential.

In the past few years we have experimented with some type of ability grouping in the 6th grade, and during this period the effort was extended to grades 3 and 4. The grouping has been on the basis of an over-all evaluation of achievement and adjustment, taking into account intelligence quotients and standard test scores. A more rigid plan is not particularly practical because the policy of continuous admissions would require frequent changes in class sections in order to maintain a reasonably balanced pupil-teacher ratio. In accordance with past policy, boys assigned to the primary grade classes are advanced to the next higher grade as soon after admission as their achievement and adjustment warrant the move. For boys of the intermediate classes who are admitted on the pre-Girard grade level there are problems, social more than academic, which make such advancement less desirable.

The provision of some form of sex education in the elementary grades has received much publicity. We have dealt with the subject informally by asking teachers in their classrooms, during science lessons, to answer questions of this nature as they arise. We have also circulated to the resident staff officers a series of sex education booklets and other reading materials in order that they can have some basis for answering questions and dealing with the natural curiosity of children. To us this seems to be a sensible procedure for the age groups involved. In the fall the

boys of the 6th grade were sent to a program on this subject offered by the Education Department of the Lankenau Hospital. Resident staff members utilized the materials given to the boys on this trip, supplemented by other publications in the Library, to continue the instruction chiefly on an individual basis.

Change to new textbooks has been proceeding slowly, with those in the fields of English and mathematics well under way. When completed, all grades will be using Houghton Mifflin's *ENGLISH FOR MEANING* series and Silver Burdett's *Modern Mathematics Through Discovery*. The texts in social studies will receive attention next.

For the second successive year the boys of the intermediate grades had an opportunity to attend programs presented by Young Audiences, Inc., which provided demonstrations of and information about symphonic instruments. With the programs presented this year, the series was completed, but it is our intention to reinstate it (at the proper time) for the benefit of future classes.

The resident staff members promote "home-life" activities to enrich and brighten the out-of-school life of elementary school boys. For reasons well known, trips to places near the College or those which would require groups of students to walk through neighborhood streets were curtailed. Activities within the walls—section games, chess tournaments, the Hallowe'en parade, birthday, Christmas and Easter parties, week-end movies—many of which were underwritten by Alumni Fund grants, provided occasions to quicken the interests of every young boy.

During the year a group of seniors, with the approval and under the supervision of the Assistant Director of Elementary Education, provided instruction for the older elementary school boys in wrestling, basketball, track and swimming. The boys were taught the fundamentals of each sport and in the practice sessions had opportunity to develop and improve the necessary skills. Approximately 150 elementary school boys participated during one or more of the sports seasons.

SECONDARY EDUCATION

In the reports of the directors of the two educational departments are found expressions of deep concern over the problems posed by the necessity for staff replacements. The following excerpt from the annual report of the Director of Secondary Education confirms and emphasizes the reference made to the issue in the preceding section on Elementary Education.

"It is possible to create an excellent school with mediocre buildings on an inadequate campus. It is possible to give students an excellent education with old equipment and inadequate textbooks. With the best of all these, however, there will be no sound education without good teachers. At Girard this means housemasters and teachers.

"The year 1966-67 has re-emphasized our greatest problem: finding qualified, interested people who will devote themselves to the education and care of our boys. In contemporary life this work is more demanding than ever. To find a capable man to serve as a non-teaching housemaster is almost impossible . . . Whatever is necessary to attract a superior staff of people to live and work with our boys should be done. All else is secondary . . ."

The academic departments continue to face the question of how far to go in the trend toward the "new" courses—new mathematics, new science, new English, new social studies, etc. This search for fresh, stimulating approaches to learning includes, but is far more than, a revision of course content. The high school curriculum has undoubtedly been benefited in some ways by the trend to "new" courses, but they have not yet been in effect long enough to show long-range evidence of improvement over the traditional procedures. Consequently, the teachers in any field must reach decisions based upon their knowledge of and experience in teaching the subject as to what to accept and what to reject or discard. The Girard staff, generally, has been selective rather than all inclusive in its approach to new courses.

The Mathematics Department extended the newer mathematics to the better students in the junior year, but also utilized much of the traditional material and approach. The Head of the

Science Department is of the opinion that the Girard boys are getting the very best in biology with modern books, good laboratory equipment, and excellent teaching. He repeats the observation made in past years that the work in physics cannot be treated in sufficient depth because five periods per week do not provide enough time. The Science Department makes a most effective use of visual material, with films especially prepared for the texts or films strips in every course. The Girard Library offers an abundance of reading matter on all scientific subjects. Supplementary aids, easily obtainable from many sources, are used to good advantage.

Similarly, the English Department has assembled a large collection of recordings covering the writings of Shakespeare, Browning, Frost, etc., which is widely used to stimulate interest. A fresh approach to the study of French, which emphasizes the aural-oral method, was introduced with the fastest moving section of the 9th grade. The text *Ecouter et Parler* consists of 20 basic dialogues, records of voices of native French people, together with notebooks for written exercises and graded tests. Formal grammar is offered in connection with and as a supplement to the recordings. The World Geography course, introduced at the 8th grade level a year ago, has served a good purpose in providing a background for the succeeding courses in the social studies.

The policy of renewing equipment in the Mechanical Instruction Department was continued with the addition of a new lathe for the Machine Shop and a disc sander in the Carpentry Shop. The renovation of the Drafting Shop, initiated the preceding year, was completed during this period. Relatively more students chose a trade shop vocational course, and fewer boys were enrolled in the program of Business Education. One of them, Morris Goldberg, served as president of the Junior Administrative Management Society (a city-wide organization of Business Education students) and, in the spring, was named as "the most outstanding student in Business Education for the city." The department head believes that it is important, if not essential, that our students be given more experience with electrically operated

typewriters, computers, etc. and recommends that more units of this type be added to our equipment.

In my first annual report I pointed out that "the unsatisfactory living accommodations for our secondary school boys is the weakest area in our physical plant." Since then living rooms and lavatory facilities in some buildings have been improved and some new furniture installed, but the statement is still essentially true. From repeated inspections of and many discussions about these buildings with the Chief Engineer, it is the writer's opinion that a major rebuilding of these units is needed to provide adequate quarters for students and resident staff.

THE STAFF

Changes in staff resulting from resignations, retirements or deaths are listed in Appendix A. In common with all educational institutions, Girard shares the problem of finding qualified staff members to replace those who leave. Salaries in both public and private schools are increasing so sharply that it is difficult to maintain a competitive position in this respect. For those who must reside on campus the provision of adequate and comfortable living accommodations is of great concern. The number of persons willing to accept resident positions in education is relatively small; consequently, the recruitment of resident staff members becomes an increasingly important part of administrative responsibilities.

There are a number of staff members who will reach retirement age within the next five years, but only one, Mr. Edwin H. Craig, Senior Housemaster of Bordeaux Hall, retired during this period at the completion of 30 years of conscientious service. Two teachers elected to remain in service beyond their normal retirement date.

We were saddened by the death of three staff members, two of whom, Mr. John McMahon, Resident Master in Mathematics, and Mr. Donald R. Reece, Resident Master in the Elementary School, were young men. The third, Mr. John C. Doncker, Assistant to the President, was long past retirement age,

but willingly remained on duty to serve the school where his interest and loyalty were centered. His knowledge of College policies and procedures was unmatched, and he was held in high regard by students, staff and alumni. Death also came to several retired staff members, including Dr. Morris Wolf, Head of the Department of Social Studies, Miss Louise G. Sigmund, Teacher of Social Studies, and Mr. William Jamison, Business Manager, whose association with Girard College as student and employee spanned almost 60 years.

A number of members of the instruction staff continued individual education programs toward advanced degrees. Three members of the secondary education staff served on committees to evaluate schools in the Philadelphia area for the purpose of accreditation by the Middle States Association of Colleges and Secondary Schools.

MUSIC

Interest in music activities remained strong. All organizations enjoyed a high level of student participation—equal to or higher than the figures reported last year—with the exception of the Swing Band. Changing styles of dancing and of dance music cost this group its popularity with the students, who preferred to use a record player and records at their social affairs. Without a satisfactory outlet for performance, the members lost interest in the Swing Band, and it ceased to exist as a functioning group. More encouraging to report was the formation of a new choir for unchanged voices. It brought opportunity to boys in the 4th and 5th grades to explore and develop their interest in singing. Named the Corinthian Choir, the group participated in a number of music programs during the year.

The band and choir combined to present excellent performances at the Christmas, Spring, and Founder's Day Concerts. The production of Debussy's "L'Enfant Prodigue," presented by the Girard Choir and guest soloists under the direction of Mr. Anthony M. Falatico, was an outstanding musical event. As part of the normal routine, the choir sings an anthem at each Sunday

service, and the band or instrumental groups present programs at many Saturday assemblies.

A limited number of tickets to performances of the Philadelphia Orchestra are made available through the generosity of the Alumni Association and the Presser Foundation. The Alumni Band Association sponsors a solo contest for instrumental students, which was won by senior Douglas D. Burleigh, who played Chaminade's "Concertino for Flute".

PHYSICAL EDUCATION AND ATHLETICS

It is worth repeating that Girard provides class instruction in physical education and swimming from the 1st through the 12th grade, an offering not matched in most other private or public schools. Participation in group games for all boys is possible during the physical education class periods or after school hours in the elementary grades and in the intramural sports program in the high school.

On a voluntary basis, many of the boys, beginning with the ten-year-old group, participate in interscholastic athletics at different age or ability levels on one or more of eight different sports teams. During the year Girard teams at all levels won 36% of the 154 games or meets in which they engaged. An outstanding individual athlete, Robert F. Dever, a senior, was the winner of the 112-pound class in the annual Episcopal Academy Wrestling Tournament and repeated his performance in the Middle Atlantic Wrestling Championships. An excellent athlete, Robert also won first place in the annual George School Cross Country Meet and established a new record for the Girard course. Although lacking qualified coaching, the fencing team earned third place in the Yale Trophy Fencing Meet.

The annual Varsity Lettermen's Dinner was the major recognition accorded the school's top athletes. Mr. Walter H. Aiken, a Girard graduate and currently Director of Public Relations for the Spartans, Philadelphia's professional soccer team, spoke to the 71 winners of varsity letters in eight sports. Mr. Charles L. Maillardet served as chairman of the committee of staff members in planning and conducting an enjoyable occasion.

LIBRARY SERVICE Attendance and book circulation both declined during the year, with the most marked decrease occurring in books circulated to the high school students. In the opinion of the Librarian, the drop could be due to a reduction in the number of class assignments which require the use of library books and facilities. Yet teachers, particularly in the fields of English and history, continue to hold some class sessions in the Library for ready access to supplementary materials.

Slightly fewer than 900 books were added to the library collection, of which 200 were acquired as gifts, frequently after use elsewhere. A list of recent elementary science books in the Library was prepared for the teachers and governesses, which included 165 new ones which had been added to the Children's Room in the past three years. It is an impressive showing of easy-to-read and easy-to-understand books in almost every branch of pure and applied science. The rising cost of books and periodicals as well as all audio-visual material, continues to be a matter of great concern. The provisions of Title II of the Elementary and Secondary Education Act of 1965 result in a great demand for library and audio-visual materials, a demand which creates inflated prices.

The elementary library-laboratory reports that materials (films, film strips, slides, etc.) on science experiments and on social understanding are most frequently requested and that it is difficult to meet these requests on the primary level.

Professional staff activities included participation in meetings of the Philadelphia Children's Reading Round Table, Schoolmen's Week, and the Private School Teachers' Association and book reviews at the Free Library. Such meetings are stimulating to those in attendance and provide suggestions for library procedures or books to be acquired.

On April 22, 1966, the American Philosophical Society met in Founder's Hall for one session of its annual meeting. Approximately 150 members and guests of the Society were informed by Mr. Webster M. Christman, a graduate student in economic history of the University of Pennsylvania, of the progress in pre-

paring the Stephen Girard Papers for scholarly research. Dr. Edward C. Kirkland, nationally recognized in the field of economic history, spoke on "Stephen Girard—Suggestions for a Biography."

THE HEALTH SERVICE

Girard boys, generally, enjoyed good health during the year. There was a decrease from the preceding year of more than 8% in admissions to the Infirmary and a decrease of approximately 14% in out-patient visits. As usual, over half the admissions were for diseases of the respiratory tract, with those of the digestive system in second place and those due to traumatic conditions a close third. Communicable diseases were much less prevalent than in any of the past five years. A total of 20 operations, all performed in outside hospitals, duplicates the low figure of the preceding year. There were no deaths or serious accidents among the students.

The immunization program was modified by following the recommendations of the U. S. Public Health Service in eliminating typhoid fever immunization and by increasing slightly the interval between booster injections against smallpox, diphtheria, tetanus and poliomyelitis. Tuberculin tests showed no evidence of active tuberculosis, and the number of positive reactors to the tests remains extremely low.

The following five-year statistical survey of the operation and medical problems of the Health Service will be interesting.

	1962-63	1963-64	1964-65	1965-66	1966-67
Total Inf. Admissions	966	905	925	838	766
Total Patient Days	3,767	2,709	2,616	2,535	2,300
Average Stay in Days	3.9	3.0	2.7	3.0	3.0
Average Patients per Day	7.5	7.9	7.2	6.9	6.3
Contagious Diseases	65	93	46	58	24
Respiratory Diseases	538	430	476	456	450
Digestive Disorders	201	185	210	165	120
Skin Diseases	43	34	53	40	30
Traumatic Conditions	75	101	100	84	100
Total Out-Patient Visits	24,880	24,498	25,138	22,975	19,744
Total Operations	32	35	23	20	20
Total Dental Visits	4,106	3,791	10,826	8,898	8,824
Orthodontic Visits	1,824	1,546	1,636	1,399	1,100

	1962-63	1963-64	1964-65	1965-66	1966-67
Psychiatric Visits	89	108	126	115	47
Total Outside Consultations	137	151	100	110	94
Average Pupil Population	740	723	703	695	706

THE SUMMER MONTHS

As usual, the great majority of our boys enjoyed the entire summer vacation with their families and most of the remainder were able to spend some portion of July and August at home, during the period of the mother's vacation from her work. Ideally, all boys should be able to spend all or part of the summer vacation in their homes, but for those unable to enjoy this opportunity efforts are made to provide a holiday off campus in the homes of interested alumni or at camp.

For those who remained on campus a playground, or day-camp, program was again provided. For many years the activities have been carried on by teachers from the Philadelphia public school system assisted by members of our regular resident staff, who are on duty for limited periods. However, the number and size of programs of various kinds offered by the public schools have greatly increased in recent years, and the teachers whom we had been employing, some for many years, found it necessary or advantageous to accept appointment within the system. Fortunately, we were able to replace them with teachers from the Upper Darby Township schools. Mr. Paul L. Motta, Director of Distributive Education in the Upper Darby Senior High School, was the supervisor of our program.

It is not a simple matter to provide a suitable schedule of activities for our summer population, which represents almost the entire school-age range with relatively small numbers in each age group. More effective and appropriate activities can be offered when this age range is not too wide. Fortunately, it is possible to set up a summer schedule with smaller-sized groups, which permits the instructor to give more individual attention to the boys.

Camping interests a limited number of boys. Twenty-two Boy Scouts spent a week at the Treasure Island Scout Camp, and almost an equal number attended other camps for one or two-

week periods. In some instances, generous alumni provide the necessary funds for camp attendance.

BOYS' ACTIVITIES

The usual schedule of social events was planned for the high school students. Dances and parties on and off the campus and individual "dating" privileges for seniors usually provide reasonably frequent social opportunities for the members of the upper classes. However, in the past two or three years, invitations to off-campus social functions have declined sharply for various reasons, and there appears to be less enthusiastic response to dances held in Founder's Hall. The more important reasons were mentioned in last year's report, and nothing has occurred in the interval that has brought an improvement. Parents and school authorities are increasingly reluctant to permit the girls to attend evening social affairs on our campus. It is also true that the greater freedom and changing patterns of behavior, dress, etc., our boys experience in their home communities tend to make them critical of, what they consider, the College's unnecessarily high standards.

The Student Center reported a net profit of \$261.03 on sales of \$4,139.30, as compared with a profit of \$365.88 on sales of \$7,300.47 for the preceding year. The store provides a needed campus service for the student body, and, over the years, the staff has the opportunity to secure some experience in the routine practices of a small business. However, the supervision of its operation is difficult and time-consuming, and the sponsor must face recurring problems of staffing, stock supplies, furnishings, maintenance and security. With an efficient staff, the Center can make an important contribution to school life.

Athletic and music activities are treated in other sections. The Dramatic Club presented a play at Christmas for the high school students and the traditional spring play, which is open to the public, in May. On Friday evenings a schedule of movies, lectures, or entertainment offers a bit of week-end relaxation. Supplementing more than 40 motion pictures shown during the year were nine lecture or entertainment programs.

Alumni funds again provided for the trip of the senior class

to Washington and for dinners for the members of the Student Council, National Honor Society, musical organizations, and varsity letter winners, as well as a variety of off-campus trips and educational opportunities. Scouting activities, also extensively underwritten by an alumni grant, provided an outlet for a large number of boys.

ALUMNI

The achievements of its graduates constitute an effective, if delayed, measure of a school's program. There is ample evidence that, in general, Girard alumni become good citizens and substantial workers. More than a few attain distinction in their professional, industrial, and business careers. At the annual Alumni Dinner in May the Stephen Girard Award was presented to Mr. Charles J. Mitchell '08, one of Philadelphia's leading industrial real estate consultants. In October the Alumni Association bestowed Awards of Merit upon D. Frederick Barton '23, Managing Director, Eastman Dillon, Union Securities & Co.; William Bellano '30, President, Island Creek Coal Company; Dr. William A. Cassel '42, Associate Professor, Emory University; Norman M. Ressler '39, owner-operator of a manufacturing concern and Robert E. Reinhard '39, owner-operator of a general insurance business.

Sixteen projects covering student activities and needs, including the construction of three new tennis courts, were supported by a grant of \$27,786 from the alumni. Likewise, funds were made available on a loan basis to graduates to help them meet the costs of post-Girard education.

In June, 23 Girard alumni were graduated from 20 institutions of higher learning and in September, 27 members (48.2%) of the June, 1966, graduating class began advanced study in 20 colleges. One of these boys withdrew from college in January in good standing to enter military service.

Statistics on college academic achievement are shown on the following table. The figures for 1965-66 are based on only 66 transcripts, while those for the preceding two years included the grades of 100 or more students.

Grade	Number of Grades			Percentages		
	1965-66	1964-65	1963-64	1965-66	1964-65	1963-64
A	75	113	222	11.2	12.2	18.9
B	201	265	409	30.1	28.6	34.8
C	287	360	392	43.0	38.8	33.3
D	78	136	117	11.7	14.7	9.9
E	26	53	36	4.0	5.7	3.1

A total of \$13,887 in scholarship aid was granted to 25 alumni from the seven funds administered by the Continental Bank and Trust Company. Likewise 85 Girardians withdrew \$88,933.35 from their trust funds to help defray college costs. Smaller amounts, totalling \$1,974.76, were withdrawn for other approved purposes.

ADMISSIONS AND STUDENT RELATIONS

During the fiscal period under review 127 applications were registered, a decrease of three from the preceding year. One hundred thirty-eight admission examinations, including a number of retests, were conducted, and 107, or 71.8%, of those examined were admitted. Thirty-six names remained on the list of applicants at the end of the year. Ninety-five boys left the College, of whom 56 were graduated. The incidence of separation prior to graduation is heaviest in the early adolescent years.

As was mentioned in the last report, the testing program continues to occupy so large a portion of the psychologist's time that counselling cannot be carried on as extensively as desired. In addition to admission examinations, he also administered group mental ability tests to the students in grades 4 and 8 and an extensive battery of tests to boys in grade 10 preliminary to the selection of their vocational course. For each test he assembled the statistics and prepared the informational material that made the results helpful to staff members.

Speech therapy was carried on as in previous years by personnel of the Temple University Speech and Hearing Center. In the period under report 108 boys were screened for speech malfunction. Thirty-nine were enrolled in therapy as the year ended, and six had been dismissed with their disabilities corrected. The

Temple University Reading Center, which had been administering a remedial reading program at the 8th and 9th grade levels for several years, was unable to provide the necessary personnel, and the Reading Counselling Center of Cheltenham was employed for that purpose. Many of the 42 boys assigned to the program improved their reading skills.

At six regularly scheduled and two special meetings the Committee on Review considered 40 cases involving 23 individuals. As a result of the Committee's deliberations, most boys were recommended for counselling or probationary status, the intent of which is to bring about an improvement in attitude, behavior or achievement. In a few instances separations from the College for reasons of conduct were recommended and approved.

Personnel of the Department of Admissions and Student Relations work with the officers and members of the eight mothers' clubs to foster understanding of the College program and opportunities. During holiday periods the clubs sponsor recreational or entertainment activities for Girard boys in their area.

The Junior-Senior Personal Information Conferences, initiated last year, were continued along the same lines, with voluntary attendance ranging from fair to good. Group conferences on job seeking and handling the employment interview were held prior to the spring vacation. Limited job placement activity centers primarily on informing seniors and recent graduates of employment opportunities that are registered with the office. With the Trustees' approval a work-study program for two seniors was set up with the cooperation of the ITE Circuit Breaker Company of Philadelphia. At the end of the year both boys were offered full-time employment; one accepted and has subsequently been promoted on two occasions. It is our hope that the program may be continued on a limited basis as we find seniors who are qualified and interested.

PHYSICAL PLANT AND BUSINESS OPERATIONS

There were no major changes or alterations made in the physical plant during the fiscal year. Normal maintenance in a plant as large and as old as ours is a time-consuming and expensive operation. Such minor alterations as can be fitted into the work schedule and budget appropriation provide welcome and useful improvements, but serve also to emphasize the need and desirability of complete rebuilding of the older units in which high school students are housed.

On February 1 maintenance and domestic employees were placed on a 40-hour week. The transition from a 48-hour week for some or a 44-hour week for others resulted in an increase of 10 employees in this department. The change was made without loss of weekly pay to any of the individuals involved.

Clothing purchases during the year amounted to \$77,733.50 with a per capita cost of \$110.10, approximately the same as for the preceding year. There were no significant changes either in operational procedures or in clothing styles.

The Laundry Service, as well as several other service departments, reported a high rate of personnel turnover. During the period, almost 1,000,000 pieces of laundry were handled, an increase of 2% from the preceding year. Several new pieces of equipment have been added in the past three years, and an orderly plan for replacing other badly worn or obsolete units is in process.

Prices in all areas increased during the period. Economists are in general agreement that the associated trends toward higher material and labor costs will continue into the foreseeable future. An inflationary market is a cause for concern particularly with respect to our Food Service, which accounts for approximately 25% of the over-all expenditures of the Business Manager's Department. More than 625,000 meals were served during the fiscal period.

The total expenditures for the maintenance of Girard College in fiscal 1966 amounted to \$2,198,357.11, an increase of \$14,611.44 over the corresponding figure for the previous year. The average number of students was 706, an increase of 7 over

the 1965 average. The per capita cost for the fiscal year was \$3,113.82, which is very slightly less than the \$3,124.10 expended per boy in 1965.

CONCLUSION

In our opinion, reasonable progress has been maintained during the year. The content of the foregoing sections contains information about the College which is intended to provide a better understanding of its present status. In a sense, the picture has not greatly changed in recent years; the "home-life and school" program still has the goal of reaching a satisfactory stage of development — physical, mental, spiritual — in each of our students. Whether the program at any given time reaches this goal is a matter for constant evaluation.

The end product, the Girard graduate, generally speaking, is able to make satisfactory progress in the field of advanced study or industry to which he is attracted by interest and qualification. For most undergraduate students motivation is extrinsic until a year or two prior to graduation, and there are more and more diverting activities to compete for their time and attention. The degree of success attained in stimulating interest, instilling goals and encouraging ideals in our boys is eloquent testimony to the worth of our instructional staff.

The real strength of an institution is found in the people employed in it rather than in its physical plant and facilities. The writer is proud to be associated with the men and women who carry on the administrative, instructional and service functions of the College operations and herewith expresses his appreciation for their cooperation and support. He is likewise grateful to the Trustees for their continuing guidance and understanding.

Respectfully submitted,

KARL R. FRIEDMANN,
President

APPENDIX A

CHANGES IN STAFF IN 1966

APPOINTMENTS

	1966
Marilyn Keebler, R.N., Assistant Directress of Nurses	April 13
Mary E. Bryson, R.N., General Duty Nurse	April 13
C. Timothy Kerry, A.B., Resident Master in Social Studies	September 1
Gustave J. Seasongood, A.B., Housemaster, Secondary School	September 1
Betsy K. Emerick, B.A., Teacher, Elementary School	September 1
Catherine M. Wittkop, Governess, Elementary School	September 1
Robert F. Porter, B.A., Resident Master in Social Studies	September 1
John M. Benz, B.A., Housemaster, Secondary School	September 1
Franz J. Gfrerer, Resident Master in Mathematics	December 1
Elizabeth Ruth, B.S., Ed.M., Teacher of English	December 5
	1967
Harold E. Taylor, Teacher of Manual Arts	January 30
George F. Tittmann, B.A., Teacher, Elementary School	March 1

RESIGNATIONS

	1966
E. Dorothea Sprenger, Governess, Elementary School	May 20
Olga Muller, Governess, Elementary School	August 31
Robert J. Campo, A.B., Resident Master in English	August 31
Robert E. Baker, Jr., A.B., Resident Master in Social Studies	August 31
John E. Burke, B.A., Special Field Representative	September 16
	1967
Gahrad L. Harvey, B.S., Resident Master in Manual Arts, Elementary School	January 27

TITLE CHANGES

	1966
Alfred A. Maurer, B.S., Senior Resident Master in Physical Education	September 1
John L. Trimble, B.S., Senior Resident Master in Social Studies	September 1
William C. Racht, B.S., Resident Master in English	September 1

RETIREMENTS

	1966
Edwin H. Craig, B.S., Ed.M., Senior Housemaster, Secondary School	September 1

DEATHS

1966

John McMahon, B.A., Resident Master in Mathematics.....	June 1
Sara B. Weiler, Retired, Teacher, Elementary School.....	July 8
Morris Wolf, A.B., A.M., Ph.D., Retired Head, Department of Social Studies	July 31
Grace H. Campell, B.A., Retired Governess, Elementary School	August 29
Magdalene H. Suter, R.N., Retired Directress of Nurses.....	September 2
Donald R. Reece, B.S., M.Ed., Resident Master, Elementary School.....	November 19
William Jamison, Retired Business Manager.....	November 23
Louise G. Sigmund, B.S., Retired Teacher, Secondary School	December 28
1967	
John A. Smali, Retired Playground Teacher.....	February 13
Corinna L. Orishimo, Retired Governess...	February 19
John C. Donecker, Assistant to the President.....	March 15

APPENDIX B

STAFF OF SUMMER SCHOOL, 1966

Supervisor

Mr. Paul L. Motta

TEACHERS

Mr. Anthony J. Silvestri

Mr. James Stanfield

Mr. Patrick Yuhas

APPENDIX C

Following are the names of those who were graduated from the College in 1966:

GRADUATES

Hans Peter Aglidjan	Anthony Mallace
David Edward Arinsberg	Domenick Mallace
Harry Charles Babiak	Gaetano Martini
Thomas Bowen Bennett †	Frank James Mastromatteo
Douglas Dunning Burleigh	Dennis Michael McCoy
Angelo Anthony Capozio	Joseph McCullough
Carl Edward Chryst	Dominic Joseph Mevoli
Anthony Colabelli	Harry Roland Michener
William John Darley	Thomas Francis Molz
Thomas Davies †	Robert Raymond Morck
James Frederick Dawson	Wayne Roy Oswald
Philip Dempsey	Louis Pacelli
Ronald DiFuria	Wladislaw Poprycz †
Donald Charles Feltenberger	Howard Allen Ryder
Allen Ray Fisher	Kenneth Emil Scalella
James Edward Gallagher	George Joseph Schied
Morris Goldberg †	Jeffrey Raynor Scholl †
Theodore Michael Holod	David Anthony Semple
Elmer Wallace Ingram	Thomas Henry Shaller
Kenneth Johan Jacobsen	Lester Louis Smiejan
Daniel Francis Jayjock †	Nelson Louis Smith
Clifford Douglas Jewell	Marc Alan Steiner
James Charles Kopp	Thomas Andrew Stocker
Michael Elliot Kornfeld	Richard William Strickland †
David Kosich	Charles Patrick Walker †
Edward William Lentz	Thomas Michael Wanagas
John Coleman Lockard	Thomas George Wert
Mario Maiale	Edward Francis Zink

† Members of the National Honor Society